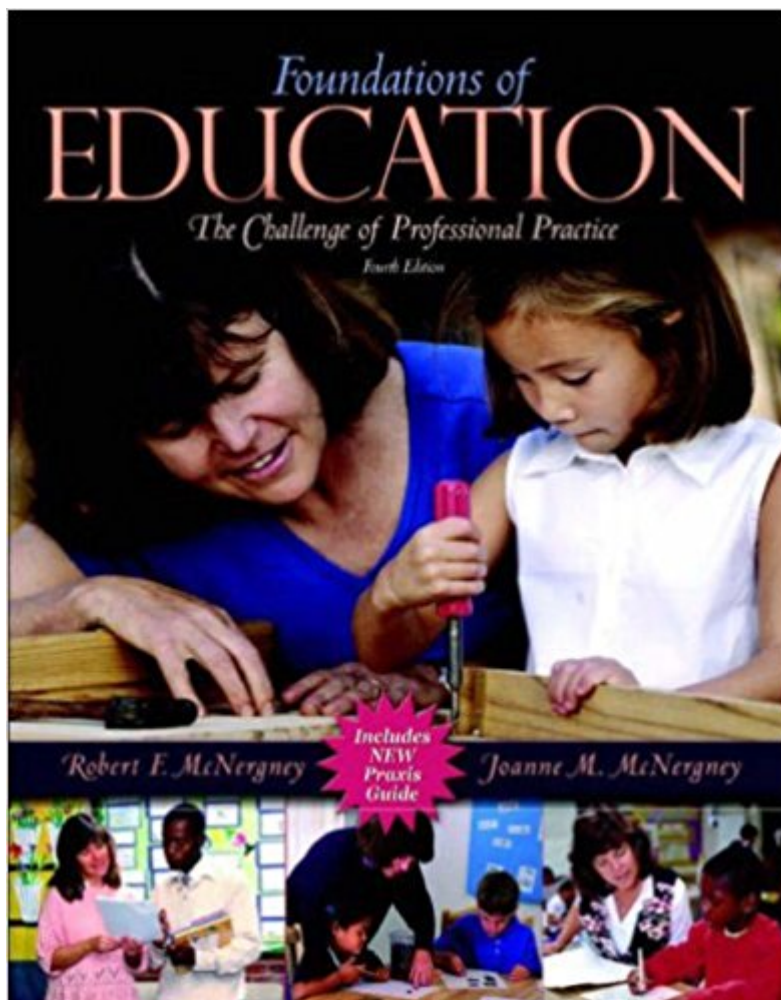




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Foundations Of Education: The Challenge Of Professional Practice, Fourth Edition



Synopsis

Completely revised and rewritten, the fourth edition of this leading text takes the theme of the "Teacher as a Professional" and presents a balance between the core topics in foundations and their practical classroom applications. This entirely new, streamlined edition retains its comprehensive range of foundations topics while focusing on accessibility and relevance to pre-service teachers, as well as an emphasis on social issues and trends in schools. Exciting pedagogical features focus on professional practice, technology, national standards, and professional portfolios. A new chapter on standards and assessment addresses the prevalence of these issues in teachers' lives. A bonus section on the PRAXIS Series and state licensure offers FAQs, test-taking tips, and practice questions.

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Customer Reviews

I liked this book. It seemed like a merger between a western civilization history book and intro education book. I was surprised to find that most of the content had been covered in non-ed courses. Still, some of the summaries were inspired.

I have purchased several hundred dollars worth of books over the years for required reading in classes I have taken. I would have to say that this book is the "most for the money". It will be an excellent resource for me in the future. I plan to keep it as a reference in school-related matters. I only wish that I had had access to this material when I was first starting out as a teacher. The

chapters are very well organized, and the visual aids (graphs, charts, pictures) were well selected and beneficial - the benchmark timelines helped to summarize several important events. The "Voices" sections in each chapter, featuring different viewpoints from real people on topics related to the chapter gave the somewhat lengthy, arduous chapters life and vitality. The inside cover of the book included educational issues included in the book. I found myself several times scanning through the list, thinking of my position on the matter. If there would be any fault of the book, I would have to say that the chapters could have been a little shorter. It seemed like a great deal of information to absorb. I would recommend this book for anyone interested in all aspects of education.

This textbook is a clear, straightforward, and practical look at the principals of teaching today. I would highly recommend this text for any undergraduate working toward a degree in education or any professor looking for a new text for their Introduction to Education course. This is an excellent starting point for those who wish to learn more about the history of teaching as well as more current issues such as parental involvement or diversity in education. The authors have presented this information in a reader-friendly style with many helpful Web site addresses and personal narratives from experienced teachers in the field. Attractive charts and graphs presented throughout each chapter are also quite helpful in relating difficult concepts. Overall, this is a high quality undergraduate textbook for anyone wishing to enter the field of teaching.

This book is more of a history of education. It explains the historical development of educational system and societal changes that takes place for improvement of education for everybody. It analyzes the segregation etc. It is a great book.

Foundations of Education - The Challenge of Professional Practice by Robert F. McNergney and Joanne M. Herbert is, in my opinion, a very well written text book to be used in an "Introduction to Education" class. The book is very easy to read, with each chapter following the same user friendly outline. The book makes excellent use of data presented in various chart and graph form. The "Voices" section in each chapter gives the reader personal glimpses of people in the teaching profession - presenting both present day and historical view points. The "Benchmark" pages at the end of each of the chapters help summarize the information from the chapter in chronological order, and even the chapter summaries help guide your study while reading the text. The "Online Activity" following each chapter serves as an excellent additional resource for the reader. The topics covered

in the book are relevant to today's teaching profession, and give the reader an up-to-date view of what being a teacher involves. The book is definitely written for a person who does not have a prior educational background, who may be considering entering the field of teaching.

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This book is very helpful for the class...It was very affordable for a college student with no income.....It was mailed to me in a very timely manner. Thanks

I was disappointed in the textbook coming from the stand point of the course it was used in. The course I am taking is graduate level and is being taken by veteran teachers, this book is clearly geared to an undergraduate level. The textbook itself is well-written and easy to read. If I were a person that had never been in the classroom, I would have found it very helpful and informative. There were several sections of the textbook that I especially enjoyed: the "Voices" sections are real-world accounts and professional writings submitted by veteran teachers - they were great. I also found the benchmarks located in each chapter to be quite helpful - they gave you a visual reference of conceptual time. World Wide Web sites were also dispersed throughout the textbook, these were very interesting. This is the first textbook I have used that had Web addresses. Overall, the book made good use of charts, diagram, and pictures, which made it very user-friendly. I would have been very pleased with this textbook, if it were used in the correct setting.

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